

# **College Track Enrollment Application**

Student Name:	Current Grade:		
Student Name:			
Middle School:	Date Submitted:		
High School*: Sacramento Charter High School			
<b>Due Date: December 1<sup>st</sup>, 2017</b> . Accepted studin January for the spring semester.	ents will enter the program		
Submit Application in person or email to Rachel Billeci, Operations Mana	ger at sacrecruitment@collegetrack.org.		
Checklist of items that <i>must</i> be returned to College Tra	ck:		
☐ Completed application			
☐ One letter of recommendation, from a teacher or a counselor (a submitted from any non-related adult)	a second optional letter may be		
Copy of most recent grade report			
7 <sup>th</sup> or 8 <sup>th</sup> grade CAASPP test scores (if available)			
To ensure your completed application is received we recommend keeping a copy of all submitted files. Submitting this application does not guarantee your acceptance into College Track. Students who submit completed applications by the deadline will be invited to College Track for an interview.			
* For all students graduating 2018 or later we are currently only achigh school: Sacramento Charter High School.	ccepting students from our partner		
** To inquire about becoming one of College Track Sacramento's	partner schools, please contact us.		
How did you hear about us?			

College Track 2450 Alhambra Blvd. Sacramento, CA 95817 (916) 287-8624



# College Track is looking for committed students who are motivated to obtain a college education and are ready for the rigorous structure and support that we provide.

### What is College Track?

College Track is an after-school and summer college completion program that helps first generation and low-income students who have the **motivation** but lack the **resources** and support to obtain a college education. We help our students **succeed** in getting through high school, into college and to college graduation. We provide the **tools** and **opportunities** our students need to realize their **dreams**: academic support, extracurricular activities, community service, internships, and assistance in all aspects of the college application process.



How does College Track help students get into college?

College Track's approach is intensive, comprehensive, and personalized so that we can best meet the needs of all of our students. College Track students are expected to participate in each of our three programs areas:

- <u>Academic Affairs</u> ensures that our students are both eligible and competitive for college admissions through tutoring, ACT prep, and academic counseling. It ensures that students are ready for the rigors of college classes by helping students develop the habits and skills they will need to succeed on campus.
- <u>Student Life</u> provides mentorship, workshops, and opportunities for students to explore their passions and dreams through experiential learning and community service opportunities during the school year and summer.
- <u>College Completion</u> provides support and guidance to students through college graduation by exposing students to colleges and universities, helping students find summer programs on college campuses, visiting colleges, completing the application and enrollment process, and supporting students once they arrive on campus. It also assists students with financial preparation for college.

#### When does it start and what is a typical day like?

At the beginning of each semester, students work with staff to create their College Track schedule, signing up for weekly workshops and tutoring sessions. Students will come in about 3-5 hours per week, on weekdays between 4pm and 7:30pm. During that time, they participate in one-on-one or small group tutoring depending on need and attend workshops or study groups aimed at enhancing academic performance. Students also work with staff and peers to pursue things they're passionate about, ranging everywhere from photography to service at a dog shelter. Students participate in college completion classes and projects where they learn about colleges, scholarships, and how to complete their applications.

### Who may apply to College Track?

We serve students who are underrepresented in college - primarily first-generation and low-income students. We can support students best when we have allies at our students' schools who are committed to working with us to ensure our students' success. That's why, as of 2014, all students who will graduate from high school in 2018 or later **must** attend our partner high school (**Sacramento Charter High School**) to receive admission to College Track.



## Section 1: Student Information

All information provided in this section is to be completed by the **student** applying to College Track. We will use this information to contact you about an interview so **please ensure all information is clearly written and accurate.** 

A. Personal Information					
First Name	M.I.	Last Name	Gender ☐ Male ☐ Female		
Student Email Address		Home Phone	Birthdate (mm/dd/yyyy)		
		( )			
Home Street Address		Student Cell Phone	Country of Birth		
City	State	ZIP Code	U.S. Citizen Permanent Resident Neither		
Ethnic Background (Check all that apply)  African-American Pacific Isla	What language(s) do you speak at home?				
☐ Asian-American ☐ Native Am ☐ White / Caucasian ☐ Multiracia ☐ Latino / Chicano ☐ Other:	Are there any special ac need? If yes, please spe	ccommodations you will ecify:			
Are you an orphan/ward of the court?  Yes					
B. Academic Information					
What is your current GPA?  Please attach a copy of your most recent report card and your 7 <sup>th</sup> /8 <sup>th</sup> grade CAASPP test scores. Application is considered incomplete without this information.					



## Section 2: Parent/Guardian Information

All information provided in this section is to be completed by the parent or guardian of the student applying to College Track. We will use this information to contact you about your child's involvement in College Track. Please ensure all information is clearly written and accurate.

A. Par	ent/Guardian Information			
Botl	oes the student live with? n parents/guardians ent/Guardian #1 only ent/Guardian #2 only		iich parent/guardian is the prir Parent/Guardian #1 only Parent/Guardian #2 only	mary contact?
want your child to be a part of College Track:		Number of people in student's household:  Counting all salaries and earnings of people in your household, what is the total annual yearly income?*		
			Do not leave b	olank.
			Please note that admitted stude omit proof of household incom recent paystu	ne (such as a W2 form or
1.	Parent/Guardian #1 Information:			
Prefix	First Name		Last Name	Languages spoken:  English - fluent  English - basic
Email /	Address		Relation to student: (e.g. mother, father, grandmother)	Spanish Cantonese Other:
☐ Did	tion Level not start or finish high school h school degree cational school degree		Work phone	
Son	ne college (currently enrolled) ne college (not currently enrolled) ear college degree		Cell Phone	
Gra	ear college degree iduate degree t country did you earn your highest degree?	þ	Employment:    Full time occupation:   Not working   Part time occupation:   Disabled   Other (please specify:	
☐ Brin	ou willing to volunteer time to support Colleging snacks for students we carpool of students to/from College Track n a Parent Engagement Committee		Name and the second second second	or parents



#### II. Parent/Guardian #2 Information Prefix First Name Last Name Languages spoken: ☐ English - fluent ☐ English - basic **Email Address** Relation to student: Spanish (e.g. mother, father, grandmother) ☐ Cantonese Other: **Education Level** Work phone ☐ Did not start or finish high school ☐ High school degree ☐ Vocational school degree ☐ Some college (currently enrolled) Cell Phone ☐ Some college (not currently enrolled) 2-year college degree 4-year college degree Employment: ☐ Graduate degree Full time occupation: \_\_\_\_\_\_ Not working In what country did you earn your highest degree? Part time occupation: ☐ Disabled Other (please specify: \_ Are you willing to volunteer time to support College Track activities? If so, please indicate all that apply: ☐ Bring snacks for students ☐ Translation support ☐ Drive carpool of students to/from College Track☐ Join a Parent Engagement Committee Facilitate a workshop for parents No, I am unable to volunteer



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Healthcare Provider	Does student have a primary care physician?  Yes  Name of physician  Name of physician		cian
Policy Number	Phone ( )		
Street Address	City	State	ZIP Code

# C. Emergency Information

Give the name, address, and phone number of an adult who does not live with you but can be contacted in the event of an emergency. You must list at least one telephone number.

Name	Relationship to Student		
Home Phone ( )	Cell Phone		
Street Address	City	State	ZIP Code



### Release of Confidential Information to Authorized Persons/Organizations

Student Name (Please pr	int legal name	e):		
Student's Date of Birth: _			Year School:	
Expected High School Gr	raduation Yea	r:		
Student's State ID Number				
This is a 10 digit numbe	r. Please ask	your counselor o	r front office staff for this r	number if you are unsure.

\*This is a 10 digit number. Please ask your counselor or front office staff for this number if you are unsure. Please note, this is not the same as the student's School ID Number which may be used for lunch and/or library, etc.

I hereby give permission for my child to participate in the activities of College Track. I have read the information about College Track and I am in support of my child's participation. I will allow College Track to transport my child to and from College Track sponsored activities and their office, located at College Track Sacramento, 2450 Alhambra Blvd., Sacramento, CA 95817.

II. I hereby grant College Track and its legal representatives and assigns, the irrevocable and unrestricted right to use and publish my child's first name and initial to last name and all image and personality rights, including film, photograph, tape or video reproduction (together, "Materials") in which my child may be included, for editorial, trade, advertising, website marketing and any other purpose and in any manner and medium (now existing or hereafter developed); to alter the same without restriction; and to copyright the same. I hereby release College Track and its legal representatives and assigns from all claims and liability relating to said Materials.

INITIAL HERE	INITI	AL	HER	E			
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Even if my student is not accepted into the College Track program,

III. I hereby authorize College Track to access data from the District as well as have access to and make copies of my child's high school records (grades, test scores, attendance, enrollment) through the completion of high school and into post-secondary education.

IV. I further authorize College Track to request, share and use all information held by College Track and its partners relating to me, with all higher education institutions and program partners for the purposes of enhancing my chances of graduating from college. This includes, but is not limited to, personal information (such as my name, mailing address, email address and date of birth), high school and college academic information (such as my high school courses, grades, test scores, college transcripts), financial information (such as any scholarships, financial aid and grants awarded to me), my recorded image and voice, and my applications, admissions, enrollment, attendance and academic status at higher education institutions (together, "My Information").

V. College Track monitors the progress of applicants and participants to better evaluate the effectiveness of its high school and college program in light of its charitable mission. As part of the monitoring process, College Track may share "My Information" with researchers and funders. I understand that College Track will take appropriate steps designed to secure and protect this information, to keep it confidential, and to prevent others from connecting it to me. To the extent possible, except as set forth in this form, any information that could identify me will be removed or changed before such information is shared with other researchers, organizations, or institutions and before any research results are made public in an aggregated form.

Any waiver, modification or amendment of this form will be effective only if acknowledged and agreed to by College Track. Further, I understand that College Track will maintain a record of this form, that I am entitled to request and receive a copy, and that I may wish to make a copy of this form for my own records. This form will be governed by and construed in accordance with the laws of the State of California.

College Track is a California Public Benefit organization (501(c)3).



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# Teacher/Counselor Recommendation Form\*

(\*Required)

NOTE: This letter of recommendation can also be submitted online at: https://goo.gl/g4vwxF

The student listed below is applying to join College Track. College Track is a national college *completion* program that supports students from the summer after 8<sup>th</sup> grade through college graduation. Thank you in advance for your time.

				-
our N	lame:	w g	Role:	
chool	/Organization:			
hone	:( )	E	Email:	
our S	ignature:		Date:	
	Please	e return your recommenda	ation to the applicant as soon	as possible.
1.	Student sets goals	and reaches them wit	h diligence.	
	☐ Always	☐ Usually	☐ Sometimes	☐ Rarely
2.	Student demonstr	ates strong academic	work habits.	
	☐ Always	☐ Usually	☐ Sometimes	$\square$ Rarely
3.	Student overcome	es setbacks and obstac	eles.	
	☐ Always	☐ Usually	☐ Sometimes	$\square$ Rarely
4.	Student reacts pro	ductively to disappoir	ntment or failure.	
	□ Always	□ Usually	☐ Sometimes	☐ Rarely
5. How does this student demonstrate good decision-making, especially when faced with opportunity to make a bad decision?				
	-			



6.	Please share an example of a time that this student took a positive risk - something that may have been difficult to do but helped this student grow.				
		· · · · · · · · · · · · · · · · · · ·			
7.	Student demons	strates a high level of self	-awareness.		
	☐ Always	$\square$ Usually	☐ Sometimes	☐ Never	
8.	What motivates	this student? What excite	es him/her?		
9.	Is there anything	g else that you would like	CT to know about this stu	dent?	