

Sacramento Charter High School Athletic Handbook



Home of the Dragons

**Sacramento Charter High School
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Athletic Director

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Quick Facts

Mascot: Dragon
Colors: Purple and White
Section: Sac-Joaquin
League: Capital Athletic League

Fall Sports

Cheerleading
Volleyball (Girls)
Football

Winter Sports

Basketball (Girls & Boys)
Cheerleading

Spring Sports

Baseball
Softball
Track (Girls & Boys)

Sacramento Charter High School Athletic Department Philosophy

We believe that the opportunity for participation in a wide variety of student selected activities is a vital part of the high school educational experience. All students have the right and opportunity to participate in athletics. Such participation is a privilege that carries with it responsibilities to the school, the activity, other students, the community, and to the athletes themselves.

Athletics should function as an integral part of the total curriculum, to offer opportunities to serve Sacramento Charter High School, develop healthy self-concepts, improve school spirit and help students develop pride in their school. Interscholastic athletics is a voluntary program. Thus, participation is a **privilege** and **not a right**. Along with that privilege comes the responsibility to conform to standards established for the high school athletic teams. This privilege may be revoked when the athlete fails or refuses to comply with the rules. In order to provide the greatest benefit to participants, Sacramento Charter High School will provide adult role models who exemplify the kind of behavior and leadership to be developed from the program.

We will strive to fulfill our student-athletes' potential in the classroom and on the field, guide them toward becoming better people off the field, and provide them with a positive experience through their four years of high school. We must provide an environment in which our student-athletes will attack challenges without fear of failure, develop an enduring commitment to and trust in self and others, expect success because they have prepared, and succeed with teamwork. Throughout their four-year journey we will lead, teach, inspire, and encourage our student-athletes to be the best of which they are capable of being.

All athletic programs shall be conducted in accordance with CIF, section, league, and school policies, rules, and regulations. While the athletic department takes great pride in winning, it does not condone "winning at all costs" and discourages any and all pressures which neglect good sportsmanship and the physical and mental health of our student-athletes. We will always "honor the game." Any action that does not, will not be tolerated. All administrators, coaches, and athletes will "honor the game" by respecting the rules of the game, the opponent, the officials, their teammates, and self.

Rules allow the game to be played fairly, if we have to bend or break a rule to win, what is the value of the victory? We will honor the letter and spirit of all rules.

Sportsmanship

As the people out front, coaches and students have a unique opportunity to impact the future of athletics. Many of you are aware that in the past, CIF has reported violence associated with player vs. player, player vs. official, coach vs. coach, coach vs. official, spectator vs. spectator, spectator vs. official, etc. Thus, before it happens here, **we are asking each of you to make sportsmanship a personal goal**. No contest's outcome is worth an ugly incident due to some spur-of-the-moment action. We realize that in spite of all our efforts, an incident may occur. But, if we have not practiced sportsmanship, we must shoulder the blame for the action. We can create an environment that is conducive to a higher goal than a win-at-all-costs environment. If we are successful in this, we will have attained a more lasting mark than any championship could possibly bring.

General Travel Rules and Expectations

Conduct and Behavior

As athletes, you are representing your team, school, community, parents, and most importantly - *yourself*.

Appearance

You must be proud of your appearance. You are expected to dress neatly and keep well groomed.

Language

Profanity will not be tolerated.

Transportation

Release to Parents/Guardians

Athletes must travel to and from all athletic events by means of school transportation. Parents who wish to pick their student up from an event must sign the student out with the coach. **Students are only allowed to leave with their parents or custodial guardians.**

Under extenuating circumstances, it is possible for an athlete to use other means of transportation providing the parent/guardian makes arrangements with the Athletic Director or Principal **prior to** the activity. (i.e. written request stating specifics and signed by parent/guardian.) **Under no circumstances is a student released to another student driving a vehicle.**

Meals

In some instances, the team may choose to stop for either a pre-game or post-game meal. Please be prepared by either having the appropriate meal money or bringing your own snacks/meal. Athletes are expected to stay together as a group.

Expected Return Time

In order to avoid parent/guardian concerns; please advise your parents/guardian of the approximate return time, along with where the bus will unload. Please have your parent/guardian either waiting for you at school or expecting a phone call from you upon return to school. The coach will let you have access to a phone. Also, stay in the well-lighted area near the front of the gymnasium. The coach is responsible for supervising athletes until parents arrive.

Proper Behavior on the Bus

Proper behavior on the bus is established for the safety and well being of others. Please give transportation personnel undivided attention at all times, especially when addressing safety issues upon departure.

Valuables

Simple advice here. **If you want to keep it - - don't bring it.**

Basic CIF Eligibility Rules

How To Protect Your Athletic Eligibility

Your high school years will be highlighted by your participation in interscholastic athletics. These will prove to be some of the most enjoyable years of your young life. The CIF Sac-Joaquin Section has standards that you must meet in order to be eligible to compete at the high school level. You are urged to study these carefully.

Residential Eligibility

A student has residential eligibility upon initial enrollment in:

1. The ninth grade of any CIF high school or;
2. Tenth grade of any CIF high school from ninth grade of a junior high school or;
3. Any CIF school as a member of an approved foreign exchange program as outlined by Bylaws 207-208.

Note: Any student “recruited” or “encouraged to attend” a school by anyone connected directly or indirectly with that school will lose athletic eligibility at that school.

Changing Schools--Transfers

If a student transfers from another school to Sacramento Charter High School, they should contact the Athletic Director for eligibility questions. Students are not automatically eligible. For complete details, go to www.cifsjs.org under “Eligibility Requirements”.

Age Limitations

No student whose 19th birthday is attained prior to June 15, shall participate or practice on any team. A student whose 19th birthday is on June 14, or before, is ineligible.

Scholastic Eligibility

A student is scholastically eligible if:

1. The student is currently enrolled in at least 20 semester units of work.
2. The student passed at least 20 semester units of work at the completion of the previous regular grading period.
3. The student is maintaining minimum progress toward meeting the high school graduation requirements as prescribed by the governing board.
4. The student has maintained during the previous grading period a minimum of a 2.0 grade point average or a 4.0 scale, in all enrolled courses.

Basic CIF Eligibility Rules (Cont.)

Semesters of Attendance

A student who first enters the ninth grade of any school following the student's completion of the eighth grade in any school may be eligible for athletic competition during a maximum period of time that is not to exceed eight consecutive semesters following the initial enrollment in the ninth grade of any school and said eligibility must be used during the student's first eight consecutive semesters of enrollment at that school or any other school.

Competing Under a Name Other Than Your Own or Falsifying Your Address

Any student whose address or name has been falsified in order to achieve residential eligibility will be ineligible in all interscholastic athletic competition for a period of one year from the date the infraction is verified.

Undue Influence--Recruitment of Athletes

The use of undue influence by any person or persons to secure or retain a student, or to secure or retain one or both parents, guardians or care giver of a student, as residents may cause the student to be ineligible for high school athletics for a period of one year, and shall jeopardize the standing of the high school in the California Interscholastic Federation.

Competition On An Outside Team

A student on a high school team becomes ineligible if the student competes in a contest on an "outside" team in the same sport, during the student's high school season of sport.

Student Participation--Conduct Penalty

Student participation in athletic contests is a **privilege**. As a student athlete, you are expected to conduct yourself in an exemplary manner at all times. During participation in all CIF competition, a student who is ejected or disqualified from participating in the remainder of said contest will be ineligible for the team's next contest. Refer to CIF Bylaw 503 (M) for full details on the CIF Ejection Policy.

General Rules

High school athletics shall be governed by the CIF Constitution and By-Laws, Sac-Joaquin Section Constitution and By-Laws, CAL Constitution and By-Laws, and the Sacramento Charter High School Code of Conduct Policy. Athletes shall be directly responsible to the head coach and his/her assistants. Participation in a sport is a **privilege**. The following are general responsibilities of the athlete.

Applicability

1. Prior to participation, a student/athlete must complete the proper athletic clearance procedures which include:
 - Athletic Physical Evaluation—*Form needs to be signed and returned*
 - ✓ Performed, completed and signed by a Medical Doctor (MD)
 - ✓ Must be completed after June 1st of the current school year
 - Emergency Participation Information—*Form needs to be signed and returned*
 - ✓ Emergency contact information
 - ✓ Proof of Insurance
 - ✓ Parent/guardian consent and risk of warning signed
 - ✓ Handbook acknowledgement
 - ✓ Signed by the parent/guardian and the student athlete
 - Concussion Information Sheet— *Form needs to be signed and returned*
 - ✓ Parents and Athletes must sign this regarding the symptoms and dangers
 - Handbook—*Needs to Read and Understand*
 - ✓ Sacramento Charter High School - Academic Eligibility Standards
 - ✓ CIF-SJS Code of Ethics in Sports
 - ✓ Expectations of Athletes / Expectations of Parents
 - ✓ Notice of Anabolic Steroid use and other Performance Enhancing Drugs
 - ✓ CIF Code of Conduct for Interscholastic Student-Athletes
 - Sacramento Charter High School Agreement for Student Athlete and Parent/Guardian Regarding Use of Steroids—*Needs to Read and Understand*
2. Athletes shall follow all team rules set forth by the coach and the Sacramento Charter High School Code of Conduct Policy.

Conduct and Behavior

As athletes, you are representing your parents, school, community, and yourself. Proper conduct is expected at all times. Athletes will be held responsible for any involvement in acts specified in the Student Handbook or Athletic Handbook, whether on campus, at school activities or in the community.

Drug, Alcohol, Tobacco Policy

Possessing, selling, or furnishing drugs, tobacco or alcohol is a Level 3 infraction, and taken very seriously by the SHS Athletic Department and school administration. Refer to *Disciplinary Procedures* in SHS Student-Parent Handbook.

Language

Anyone associated with athletics shall use language which is socially acceptable. Profanity or vulgar talk will not be tolerated on or off the playing field at any time.

Dedication

An athlete must be willing to dedicate himself/herself to sports. The athlete should be aware that nothing worthwhile is accomplished without hard work and a sincere desire to succeed. The athlete must also realize that he/she must work out of season as well as during the season. He/she must also be willing to sacrifice his/her own desires for the good of the team.

Residential Eligibility

Any student who is planning to move, or has recently moved, or whose parent(s) or guardian(s) have moved, should refer to page 5 and notify the Athletic Director immediately for information regarding his/her eligibility status.

Academic Eligibility Standards

In calculating Grade Point Average (GPA), CIF regulations state that an Incomplete or NCR must be factored as a "0" on a 4 point scale. GPA will be determined by dividing the total number of grade points by total number of courses. Athletes can have **no more than one** "NCR" in order to be eligible to participate.

LETTER GRADE	PERCENTAGE	POINT VALUE FOR GPA CALCULATION
A	94-100%	4.0
A-	90-93%	3.7
B+	87-89%	3.3
B	84-86%	3.0
B-	80-83%	2.7
C+	77-79%	2.3
C	70-76%	2.0
NCR/NC/I (NO CREDIT)	0-69%	0.0

1. Returning Upper Classmen

All student-athletes must have a 2.0 GPA with **no more than one** "NCR" on the term report card. Athletes who fall below the 2.0 GPA at any grade reporting period (see page 15 for dates) will become ineligible to participate in any Interscholastic contest. See page 15 for Probationary Period Bylaw.

2. Tryouts

Student-athletes may participate in tryouts even if their overall GPA is below a 2.0. Once final cuts are made and rosters are posted, all student athletes must have a 2.0 GPA in order to play on a sports team. Coaches may generate a "reserve list" of ineligible players but they cannot play in a game until they meet the minimum GPA and receive no more than one NCR at the next official grading period.

Coaches Obligation

Coaches may set standards of behavior and expectations for their sport which, **if violated**, may result in the participant being **suspended or dismissed** from the team for the remainder of the season. Each coach may furnish the participant with a copy of their team rules and expectations at the beginning of the season. Additional team rules must be approved in advance by the Athletic Director.

Attendance

Game Day: Non-attendance for 50% or more of the school day will result in no participation in an athletic event, unless prior approval is received from the administration.

Practice: Students not attending 50% or more of the school day may not participate in practice on that day without prior permission from the administration.

Appearance

As a member of our team, we want to be proud of your appearance. Athletes are expected to dress neatly and keep well groomed. The coach may determine a dress code on the day of a contest.

Early Dismissal

When leaving school early for a game or meet, students must leave class at the time told by the coach or athletic department. Failure to follow this guideline will result in either not being able to travel to the game or having to sit out the first part of the game.

Game Day Attire

On designated game days coaches may ask students to wear game day attire, this must be first cleared by the Athletic Director and Principal. All Athletes on the team must wear the same Game Day Attire in order to be approved.

- Game jerseys with dress code pants.
- Team polo shirts designating sport representation with dress code pants.
- Professional attire in accordance with what is stated in the student handbook.

Lettering Policy

Athletes who have completed, in good standing, an entire season of sport will be eligible for all special awards and will receive an athletic letter.

Quitting a Sport

Any athlete who quits a team without permission of the coach after the team's first contest or is removed from a sport **will not** be eligible to participate in another sport until the completion of the season of the sport that the athlete quit.

Respect

Athletes will show respect for all coaches, teachers, officials, spectators, school facilities, equipment and opponents at all times.

Responsibility for Equipment

Athletes shall assume responsibility for all athletic equipment issued to them and will be expected to pay for any lost, misplaced, stolen or abused equipment.

Expectations of Athletes

Participation

1. Athletics is **voluntary**. Participation is not required for graduation and thus, being on a sports team is a **privilege**, which must be earned, and **is not a right**.
2. With that **privilege** come **responsibilities** to maintain the established standards of conduct of this district as defined in the Activity Code, Code of Ethics, and the CIF Code of Ethics both on and off the field.

Athletics as a Part of the Educational Program

1. Athletics is just one of many parts of the educational program that is offered to students. Students are in school to learn. As a result, **academics will always come first**.
2. Maintaining academic eligibility is the **student-athlete's responsibility**, not that of coaches or teachers.
3. Eligibility can be lost because of poor attendance or citizenship.
4. **Participating** in athletics and being on a team may mean **sacrifices**. The commitment an athlete makes to his/her team and coach requires that **choices** be made and **priorities** kept.

Being a Part of the Team

1. Athletes learn many skills to play their chosen sport but the **most important** skill that must be learned is **teamwork**.
2. To be successful, every member of the team must work together to make the whole greater than the sum of the parts.

Coming Ready to Play

1. Athletes should come to practice **on time**, ready to **listen** and ready to **learn**.
2. Athletes should be prepared both physically and mentally for the season. This includes training in the off-season and taking care of your body and mind during the season.

Sportsmanship

1. Athletics mean more than competition between individuals or teams representing different schools. It is a means of learning the lessons of life.
2. Winning and losing are a part of competition and should be done with modesty in victory and graciousness in defeat.

Conduct On and Off the Field

1. **On the field:** Athletes are respectful towards their teammates, coaches, opponents, fans, and officials. They play by all the rules of the game all the time.
2. **On campus:** Athletes set an example of good citizenship. They help promote school spirit and they should strive to be positive leaders in school activities.
3. **In the classroom:** Athletes show respect for teachers and fellow students.
4. **At all times:** Athletes represent their team, school and community. Athletes should be conscious of their appearance and manners at all times.

Expectations of Parents/Guardians

Keeping Athletics in Perspective

1. Emphasize that **academics** always come first.
2. Assist the student to structure time wisely so that athletics do not interfere with academics.
3. Use athletics as a way to teach our children how to react and interact with other people during tense situations. Help your athlete understand that athletic ability varies with body maturity and that **effort** is just as important as natural ability.

Supporting your Student Athlete

1. Encourage participation by both girls and boys. Allow the student to select the sport based on his/her perceived ability and likes. Provide a pressure free environment regarding scholarship expectations.
2. Be supportive of your athlete – win or lose; see that his/her medical needs are met; see that he/she has proper equipment; attend as many of your child's contests as possible.
3. Stress the importance of the complete athlete, both mental and physical preparation.
4. Do not emphasize "quitting" as the best way to solve problems, but rather perseverance.

Supporting the Program

1. Be supportive of the coaching staff. Go to all meetings requested by coaches. Being on a successful team is important to your athlete. Support the coaches' preparation plan. Talk to your athlete frequently about how things are going with his/her sport.
2. During the season, take into consideration practice and games when planning family events.
3. Understand the needs of the particular sports. Some take more equipment, some take more time and others may call for some form of year-round preparation.
4. Support the school policy of no profanity, alcohol, illegal drugs, tobacco, steroids or PED.
5. Model positive behavior towards everyone involved in the event as described in the Code of Ethics.

Contacting Coaches

Please do not attempt to have a meeting with a coach before or after a contest or practice. The SCHS Athletic Department asks that you wait until the day after any athletic contest to schedule an appointment with the coach. Before and after athletic events can be an emotional time for the player, coach, and parent. The following guidelines will help to ensure the concept of a productive and positive experience.

1. It is the expectation of the Athletic Director and School Administration that all parent contact be addressed by coaches in a reasonable time frame (usually within 24 hrs).
2. Playing time is not a subject that the Athletic Director or the School Administration will address during the season. Playing time is solely a coaching decision.
3. Parents can use this time to ask questions and obtain information.
4. The coach will discuss what the student-athlete needs to work on or identify what area the athlete needs to show improvement in.
5. The coach will talk to a parent/guardian about his or her child only.
6. If satisfaction is not obtained from a meeting with the coach, the parent/guardian should then contact the varsity level coach or the Athletic Director.
7. Please start any basis of communication with the coach, before approaching the Athletic Director or School Administration.

It is the intent of the Sacramento Charter High School Athletic Department to provide for open communication between coaches, players, and parents. Working together, we can provide for a positive athletic experience for our student-athletes.

Expectations of Coaches

Role Modeling

1. Because coaches' lives are open to public scrutiny, coaches should use good judgment in conducting their private and public lives.
2. Because impressionable youth many times imitate the actions of their coaches, coaches should model exemplary behavior on and off the field, and encourage their athletes to do the same.
3. Coaches should instill in their athletes that they are all representing not only their school, but also their families and community as well.

Professionalism

1. Coaches' behavior on and off the field should exemplify leadership, composure, discipline and integrity.
2. Coaches should allow every student a fair and equal opportunity to try out for the team without prejudice based on prior experiences.
3. Coaches should use caution and common sense in any physical contact with their athletes.
4. Coaches should not exert undue influence on athletes, either to play one sport at the expense of another, or to play on a specific club team.

Communication with Athletes

1. Coaches should communicate in a positive manner even when correcting or criticizing an athlete.
2. Coaches should emphasize team loyalty and effort, stressing the value of each individual's contribution towards the success of the team.
3. Coaches should assist students in setting realistic goals, then achieving them, one at a time.
4. Coaches should help each athlete achieve his/her own personal best.

Communication with Parents

1. Coaches should have a meeting prior to the season to inform parents, orally and in writing, of practice hours and the schedule of games and tournaments.
2. Coaches should discuss with parents the various roles they might play in assisting in their student's success.
3. Coaches should be open and available to discuss a student's progress with his/her parents.

Teaching Skills and Conditioning

1. Coaches should be knowledgeable of, and well-trained in, the teaching of skills of the sport.
2. Coaches should physically condition their athletes before each season and teach techniques that enhance an athlete's safety as well as that of an opponent.
3. Coaches should stress the necessity of athletes to be in their best physical condition as a responsibility to themselves as well as to their team.

Priorities of Life

1. Coaches should remember that athletics are only part of a student's life and must be kept in a realistic balance with the demands of academics and one's family.
2. Coaches should teach the athletes to win with a sense of accomplishment and with humility and to lose without excuses.

Creating a Successful Environment

1. Coaches should prepare themselves as students of the game.
2. Coaches should be positive and enthusiastic. Coaches should develop a program that will attract students to the sport. Coaches should make the sport competitively fun.

California Interscholastic Federation
Sac-Joaquin Section
Sacramento Charter High School
Ethics in Sports

Policy Statement

Sacramento Charter High School, as a member of the Sac-Joaquin Section, California Interscholastic Federation, is committed to the exhibition of sportsmanlike and ethical behaviors in and around all athletic events. All contests must be safe, controlled, fair, courteous and orderly for all athletes and fans.

It is the intent of Sacramento Charter High School and CIF that violence in any form not be tolerated. In order to enforce this policy, SHS has adopted rules and regulations which set forth the manner of enforcement of this policy and the penalties incurred when violation of the policy occurs.

Sacramento Charter High School, in accordance with Sac-Joaquin Section CIF, as recommended by the State CIF Federated Council, requires that the following Code of Ethics be issued to each athlete each year and will require signing by student athletes, parents/guardians and coaches each year prior to participation.

Code of Ethics

It is the duty of all concerned with high school athletics:

1. To emphasize the proper ideas of sportsmanship, ethical conduct and fair play.
2. To eliminate all possibilities which tend to destroy the best values of the game.
3. To stress the values derived from playing the game fairly.
4. To show cordial courtesy to visiting teams and officials.
5. To establish a happy relationship between visitors and hosts.
6. To respect, integrity and judgment of sports officials.
7. To achieve a thorough understanding and acceptance of rules of the game and the standards of eligibility.
8. To encourage leadership, use of initiative, and good judgment by the players on a team.
9. To recognize that the purpose of athletics is to promote the physical, mental, moral, social and emotional well being of the individual players.
10. To remember that an athletic contest is only a game - not a matter of life and death for player, coach, school, officials, fan, community, state or nation.

CIF – Sacramento Charter High School
Code of Conduct for Interscholastic Student-Athletes

Interscholastic athletic competition should demonstrate high standards of ethics and sportsmanship and promote the development of good character and other important life skills. The highest potential of sports is achieved when participants are committed to pursuing victory with honor according to six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship (the “Six Pillars of Character”). This Code applies to all student-athletes involved in interscholastic sports in California.

In order to participate in high school athletics, Student-Athletes must act in accord with the following:

TRUSTWORTHINESS

1. **Trustworthiness** - be worthy of trust in all I do.
 - ✓ Integrity – live up to high ideals of ethics and sportsmanship and always pursue victory with honor; do what’s right even when it’s unpopular or personally costly.
 - ✓ Honesty – live and compete honorably; don’t lie, cheat, steal or engage in any other dishonest or unsportsmanlike conduct.
 - ✓ Reliability – fulfill commitments; do what I say I will do; be on time to practices and games.
 - ✓ Loyalty – be loyal to my school and team; put the team above personal glory.

RESPECT

1. **Respect** - treat all people with respect all the time and require the same of other student-athletes.
2. **Class** – live and play with class; be a good sport; be gracious in victory and accept defeat with dignity; give fallen opponents help, compliment extraordinary performance, show sincere respect in pre- and post-game rituals.
3. **Disrespectful Conduct** – don't engage in disrespectful conduct of any sort including profanity, obscene gestures, offensive remarks of a sexual or racial nature, trash-talking, taunting, boastful celebrations, or other actions that demean individuals or the sport.
4. **Respect Officials** – treat contest officials with respect; don't complain about or argue with official calls or decisions during or after an athletic event.

RESPONSIBILITY

1. **Importance of Education** – be a student first and commit to getting the best education I can. Be honest with myself about the likelihood of getting an athletic scholarship or playing on a professional level and remember that many universities will not recruit student-athletes that do not have a serious commitment to their education, the ability to succeed academically or the character to represent their institution honorably
2. **Role Modeling** – Remember, participation in sports is a privilege, not a right and that I am expected to represent my school, coach and teammates with honor, on and off the field. Consistently exhibit good character and conduct yourself as a positive role model. Suspension or termination of the participation privilege is within the sole discretion of the school administration.
3. **Self-Control** – exercise self-control; don't fight or show excessive displays of anger or frustration; have the strength to overcome the temptation to retaliate
4. **Healthy Lifestyle** – safeguard your health; don't use any illegal or unhealthy substances including alcohol, tobacco and drugs or engage in any unhealthy techniques to gain, lose or maintain weight.
5. **Integrity of the Game** – protect the integrity of the game; don't gamble. Play the game according to the rules.

FAIRNESS

1. **Be Fair** - live up to high standards of fair play; be open-minded; always be willing to listen and learn.

CARING

1. **Concern for Others** - demonstrate concern for others; never intentionally injure any player or engage in reckless behavior that might cause injury to myself or others.
2. **Teammates** - help promote the well-being of teammates by positive counseling and encouragement or by reporting any unhealthy or dangerous conduct to coaches.

CITIZENSHIP

1. **Play by the Rules** – maintain a thorough knowledge of and abide by all applicable game and competition rules.
2. **Spirit of Rules** – honor the spirit and the letter of rules; avoid temptations to gain competitive advantage through improper gamesmanship techniques that violate the highest traditions of sportsmanship.

**Sacramento Charter High School
2021-2022 Official Grade Check Schedule**

Athletic Grade Check #1	Wednesday, September 29th, 2021
Athletic Grade Check #2	Wednesday, December 15th, 2021
Athletic Grade Check #3	Wednesday, March 16th, 2022
Athletic Grade Check #4	Thursday, June 2nd, 2022

CIF Bylaw 205:

(1) Probationary Period The governing board of each school district, private school, or parochial school may adopt, as part of its policy, provisions that would allow a student who does not achieve the above requirement in the previous grading period to remain eligible to participate in interscholastic athletics during a probationary period. The probationary period shall not exceed one (1) semester in length, but may be for a shorter period of time, as determined by the governing board of the school district, private school, or parochial school. A student who does not meet the above requirements during the probationary period shall not be allowed to participate in interscholastic athletics in the subsequent grading period. For the purpose of determining the maximum length of a semester, the measure shall be the maximum number of days comprising a semester as used in that school during the year in question.

St. HOPE Public Schools is adopting a 1-time probationary period per student athlete per year. Each student athlete may use a probationary period once a school year. During this probationary period the student athlete must obtain weekly progress reports in order to show progress in the classes that they are failing. If the student athlete does not show progress the probation can be revoked at any time.

Your Rights as a Student Athlete

Sacramento High School, under St. HOPE Public Schools (SHPS), prohibits discrimination, harassment, intimidation, and bullying on the basis of a student's actual or perceived age, ancestry, ethnicity, actual or potential parental, pregnancy, family or marital status that treats students differently on the basis of sex, lactation status, housing or homeless status, color, mental or physical disability, gender, gender identity, gender expression, sex, sexual orientation, genetic information, immigration status, medical information, nationality, race, religion, or association with a person or a group with one or more of these actual or perceived characteristics. This applies to all acts related to school activity or school attendance within SHPS. Please refer to the *St. HOPE Public Schools Discrimination, Harassment, Intimidation, and Bullying Policy*, the *St. HOPE Public Schools Athletics Policy*, and the *St. HOPE Public Schools Activity Policy* below for complete information.

Title IX

Your Rights and Responsibilities Under Title IX

- 1) You have the right to fair and equitable treatment and you shall not be discriminated against based on your sex.
- 2) You have the right to be provided with an equitable opportunity to participate in all academic extracurricular activities and athletics offered by Sacramento High School.
- 3) Sacramento High School currently offers various athletic programs. You have the right to inquire of the athletic director or other appropriate Sacramento High School or St. HOPE Public Schools administrator as to the athletic opportunities offered by the school.
- 4) You have the right to apply for athletic scholarships.
- 5) You have the right to receive equitable treatment and benefits in the provision of the following:
 - a) Equipment and supplies.
 - b) Scheduling of games and practices.
 - c) Transportation and daily allowances.
 - d) Access to tutoring.
 - e) Coaching.
 - f) Locker rooms.
 - g) Practice and competitive facilities.
 - h) Medical and training facilities and services.
 - i) Publicity.
- 6) You have the right to have access to our Title IX Coordinator regarding gender equity laws. Please see below for this Coordinator's contact information.
- 7) You have the right to file a confidential discrimination complaint with the United States Office for Civil Rights or California Department of Education if you believe you have been discriminated against or if you believe you have received unequal treatment on the basis of your sex. See below for more information regarding how to file a complaint.
- 8) You have the right to pursue civil remedies if you have been discriminated against.
- 9) You have the right to be protected against retaliation if you file a discrimination complaint.

For complete information on Title IX, please see the Sac High website - <https://www.sthope.org/pod/title-ix>

Processing Complaints of Discrimination, Harassment, Intimidation, and Bullying

Sacramento High School, under SHPS, has adopted a process for receiving complaints of and investigating complaints of discrimination, harassment, intimidation, and bullying based on the above listed actual or perceived characteristics.

SHPS has designated the below compliance officer to investigate complaints and ensure compliance with the law. The Superintendent/CEO may appoint a designee to conduct the investigation.

Please refer to the *St. HOPE Public Schools Uniform Complaint Policy and Procedures* at <https://www.sthope.org/pod/shps-policies-and-other-documents>

Equity Compliance Officer/ Title IX Compliance Officer:
Emily Heizer
Director of Credential Advising and Conflict Resolution
2315 34th Street
Sacramento, CA 95817
916-649-7900
eheizer@sthopepublicschools.org

St. HOPE Public Schools Discrimination, Harassment, Intimidation, and Bullying Policy

St. HOPE Public Schools (SHPS) believes that all students and employees have a right to a safe and healthy school environment. SHPS schools and community have an obligation to promote mutual respect, tolerance, and acceptance.

SHPS will not tolerate behavior that infringes on the safety of any student or employee. A student/employee shall not discriminate against, intimidate, harass, or bully another student through words or actions. Such behavior includes but is not limited to: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation.

SHPS prohibits discrimination, harassment, intimidation, and bullying on the basis of a student's actual or perceived age, ancestry, ethnicity, actual or potential parental, pregnancy, family or marital status that treats students differently on the basis of sex, lactation status, housing or homeless status, color, mental or physical disability, gender, gender identity, gender expression, sex, sexual orientation, genetic information, immigration status, medical information, nationality, race, religion, or association with a person or a group with one or more of these actual or perceived characteristics. This applies to all acts related to school activity or school attendance within SHPS.

SHPS will translate this policy in the student's primary language if at least 15 percent of the students enrolled in the school speak a single primary language other than English.

Bullying

According to the California Department of Education:

- (1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
 - a. Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
 - b. Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
 - c. Causing a reasonable pupil to experience substantial interference with his or her academic performance.
 - d. Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
- (2) "Electronic act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
 - a. A message, text, sound, or image.
 - b. A post on a social network Internet Web site, including, but not limited to: Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1).

SHPS expects students and/or staff to immediately report incidents of bullying to the principal or designee. Staff who witness such acts take immediate steps to intervene when safe to do so. Each complaint of bullying should be promptly investigated. This policy applies to students on school grounds, while traveling to and from school or a school-sponsored activity, during the lunch period, whether on or off campus, and during a school-sponsored activity.

To ensure bullying does not occur on school campuses, SHPS will provide staff development training in bullying prevention and cultivate acceptance and understanding in all students and staff to build each school's capacity to maintain a safe and healthy learning environment.

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion.

Each school will adopt a Student Code of Conduct to be followed by every student while on school grounds, or when traveling to and from school or a school-sponsored activity, and during lunch period, whether on or off campus. The Student Code of Conduct includes, but is not limited to:

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.
- Students are expected to immediately report incidents of bullying to the principal or designee.
- Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner.
- If the complainant student or the parent of the student feels that appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact the principal or the Department of Student Services.
- The school system prohibits retaliatory behavior against any complainant or any participant in the complaint process.

The procedures for intervening in bullying behavior include, but are not limited, to the following:

- All staff, students and their parents will receive a summary of this policy prohibiting intimidation and bullying: at the beginning of the school year, as part of the student handbook and/or information packet, as part of new student orientation, and as part of the school system's notification to parents.
- The school will make reasonable efforts to keep a report of bullying and the results of investigation confidential.
- Staff who witness acts of bullying shall take immediate steps to intervene when safe to do so. People witnessing or experiencing bullying are strongly encouraged to report the incident; such reporting will not reflect on the target or witnesses in any way.

Processing Complaints of Discrimination, Harassment, Intimidation, and Bullying

SHPS has adopted a process for receiving complaints of and investigating complaints of discrimination, harassment, intimidation, and bullying based on the above listed actual or perceived characteristics. The "St. HOPE Public Schools Uniform Complaint Procedures" is available upon request.

SHPS has designated the below compliance officer. The compliance officer shall receive and investigate complaints and ensure compliance with the law. The Superintendent/CEO may appoint a designee to conduct the investigation.

Equity Compliance Officer/ Title IX Compliance Officer:

Emily Heizer, Director of Credential Advising and Conflict Resolution
2315 34th Street
Sacramento, CA 95817
916-649-7900
eheizer@sthopepublicschools.org

(California *Education Code* [EC] sections [§§] 200, 220, 221.5, 234.1, 234.7, and 260; California Government Code [GC] Section [§] 11135; California Penal Code [PC] § 422.55; *California Code of Regulations*, Title 5 [5 CCR] §§ 4900, 4902, 4950 and 4960)

St. HOPE Public Schools Athletics Policy

St. HOPE Public Schools (SHPS) recognizes that an athletic program constitutes an integral component of the educational program and helps to build a positive school climate. The athletic program also promotes the physical, social, and emotional well-being and character development of participating students.

The district's athletic program shall be designed to meet students' interests and abilities and shall be varied in scope to attract wide participation.

All athletic teams shall be supervised by qualified coaches to ensure that student athletes receive appropriate instruction and guidance related to safety, health, sports skills, and sportsmanship. Athletic events shall be officiated by qualified personnel.

Eligibility (9th – 12th Grade)

At the official grade check deadlines (published each year), a student must meet the following criteria to be eligible to participate in any athletic and/or specified activity:

- Earn a 2.0 overall weighted GPA
- No more than one (1) NCR (no credit) in their current classes. NCRs result from an overall grade below 80% in Advisory and 70% in all other courses.

In addition, the Superintendent or designee shall ensure that students participating in interscholastic athletics governed by CIF satisfy CIF eligibility requirements.

In addition, prior to participation, a student-athlete must complete the proper athletic clearance procedures as outlined in the current year Athletic Handbook. Student-athletes are expected to read and abide by the Athletic Handbook at all times.

The Superintendent or designee may revoke a student's eligibility for participation in athletics and other activities when the student's poor citizenship/behavior is serious enough to warrant loss of this privilege.

Sportsmanship

SHPS values the quality and integrity of the athletic program and the character development of student athletes. Student athletes, coaches, parents/guardians, spectators, and others are expected to demonstrate good sportsmanship, ethical conduct, and fair play during all athletic competitions. They shall also abide by the core principles of trustworthiness, respect, responsibility, fairness, caring, and good citizenship, and the Code of Ethics adopted by CIF. Students and staff shall be subject to disciplinary action for improper conduct.

Health and Safety

The Board desires to give student health and safety the highest consideration in planning and conducting athletic activities. Students shall have a medical clearance before participating in interscholastic athletic programs. Care shall be taken to ensure that all athletic trainings and competitions are conducted in a manner that will not overtax the physical capabilities of the participants. When appropriate, protective equipment shall be used to prevent or minimize injuries.

Coaches and appropriate SHPS employees shall take every possible precaution to ensure that athletic equipment is kept in safe and serviceable condition. The Superintendent or designee shall ensure that all athletic equipment is cleaned and inspected for safety before the beginning of each school year.

In the event of an injury or a perceived imminent risk to a student's health, such as a concussion or passing out, fainting, or other sign of sudden cardiac arrest, during or immediately after an athletic activity, the coach or any other district employee who is present shall remove the student athlete from the activity, observe universal precautions in handling blood or other bodily fluid, and/or seek medical treatment for the student as appropriate.

Whenever an injury is suffered by a student, the Superintendent or designee shall notify the student's parent/guardian of the date, time, and extent of any injury suffered by the student and any actions taken to treat the student.

Nondiscrimination and Equivalent Opportunities in the Athletic Program

SHPS extracurricular, cocurricular, athletics, clubs and other programs and activities are available to all persons without regard to actual or perceived age, ancestry, ethnicity, actual or potential parental, pregnancy, family or marital status that treats students differently on the basis of sex, lactation status, housing or homeless status, color, mental or physical disability, gender, gender identity, gender expression, sex, sexual orientation, genetic information, immigration status, medical information, nationality, race, religion, or association with a person or a group with one or more of these actual or perceived characteristics.

The district's athletic program shall be free from discrimination and discriminatory practices prohibited by state and federal law, including, but not limited to, the use of any racially derogatory or discriminatory school or athletic team name, mascot, or nickname.

All student athletics, programs, activities, and clubs have equal access to facilities and a fair opportunity to meet. (5 CCR § 4927)

The Superintendent or designee shall ensure that equivalent athletic opportunities are provided for males and females, and that students are permitted to participate in athletic activities consistent with their gender identity. Sex-segregated programs, activities, and facilities, including the participation on all sex-segregated athletic teams and in all sex-segregated competitions, shall be available to all pupils on the basis of their individual gender identity, irrespective of the gender listed on a pupil's records. (EC § 221.5(f))

Processing Complaints of Discrimination, Harassment, Intimidation, and Bullying

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Equity Compliance Officer/ Title IX Compliance Officer:

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2315 34th Street

Sacramento, CA 95817

916-649-7900

ehizer@sthopepublicschools.org

St. HOPE Public Schools Activity Policy

The Board of Directors recognizes that extracurricular and cocurricular activities, athletics/competition, clubs and other programs and activities outside of the academic program enrich the educational and social development and experiences

of students. St. HOPE Public Schools (SHPS) shall encourage and support student participation in such programs and activities without compromising the integrity and purpose of the educational program.

SHPS extracurricular, co-curricular, athletics/competition, clubs, facilities, and other programs and activities are available to all persons without regard to actual or perceived age, ancestry, ethnicity, actual or potential parental, pregnancy, family or marital status that treats students differently on the basis of sex, lactation status, housing or homeless status, color, mental or physical disability, gender, gender identity, gender expression, sex, sexual orientation, genetic information, immigration status, medical information, nationality, race, religion, or association with a person or a group with one or more of these actual or perceived characteristics.

No program or activity shall be provided or conducted separately, and no SHPS student's participation in programs and activities shall be required or refused based on any actual or perceived characteristic or status. Requirements for participation in any activity shall be limited to those that are essential to the success of the activity.

Eligibility (9th – 12th Grade)

At the official grade check deadlines (published each year), a student must meet the following criteria to be eligible to participate in any athletic and/or specified activity:

- Earn a 2.0 overall weighted GPA
- No more than one (1) NCR (no credit) in their current classes. NCRs result from an overall grade below 80% in Advisory and 70% in all other courses.

The Superintendent or designee may revoke a student's eligibility for participation in any program or activity when the student's poor citizenship/behavior is serious enough to warrant loss of this privilege.

Student Conduct at Extracurricular/Co-curricular Events

When attending or participating in programs or activities on or off campus, SHPS students are subject to SHPS policies and regulations relating to student conduct. Students who violate SHPS policies and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in programs and activities in accordance with SHPS and school policy. When appropriate, the Superintendent or designee shall notify local law enforcement.

Processing Complaints of Discrimination, Harassment, Intimidation, and Bullying

SHPS has adopted a process for receiving complaints of and investigating complaints of discrimination, harassment, intimidation, and bullying based on the above listed actual or perceived characteristics. The “St. HOPE Public Schools Uniform Complaint Procedures” is available upon request.

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Sacramento Charter High School
Agreement For Student Athlete and Parent/Guardian Regarding Use of Steroids

As a condition of membership in the California Interscholastic Federation (CIF), the Athletic Department of Sacramento Charter High School is prohibiting the use and abuse of androgenic/anabolic steroids. CIF Bylaw 524 requires that all participating students and their parents/guardians sign an agreement.

By signing the Emergency/Participation Form, we agree that the student shall not use androgenic/anabolic steroids without the written prescription of a fully licensed physician, as recognized by the American Medical Association, to treat a medical condition.

We recognize that under CIF Bylaw 200 D the student may be subject to penalties, including ineligibility for any CIF competition, if the student or his/her parents/guardian provides false or fraudulent information to the CIF.

We understand that the student's violation of the district's policy regarding steroids may result in discipline against him/her, including, but not limited to, restriction from athletics, suspension, or expulsion.



ATHLETIC DEPARTMENT - "PURPLE" SHEET

In order to become eligible to begin participation on an athletic team at Sacramento Charter High School, you must turn this PURPLE SHEET along with your PHYSICAL FORM, EMERGENCY CARD, CONCUSSION FORM and COVID WAIVER into your HEAD COACH.

By signing this form, I acknowledge that I have read and understand the Sacramento Charter High School Athletic Handbook.

PRINT LAST NAME OF ATHLETE: _____

PRINT FIRST NAME OF ATHLETE: _____

ATHLETE'S SIGNATURE _____ Date: _____

PARENT'S SIGNATURE _____ Date: _____

PRINT SIGNING PARENT'S FIRST AND LAST NAME: _____

Physical Form: _____

Emergency Card: _____

Concussion Form: _____

COVID Waiver: _____

=====

THIS SECTION IS FOR COACHES ONLY:

By signing this form, I acknowledge that I have read and understand the Sacramento Charter High School Athletic Handbook.

COACH LAST NAME: _____

COACH FIRST NAME: _____

COACH SIGNATURE: _____ DATE: _____

SPORT(S): _____