



2022-23 Title I Annual Meeting

Faye Lawrence, Registrar Sac High

Dr. Nicole M. Michalik, Data and Accountability

nmichalik_contractor@sthopepublicschools.org

Sacramento Charter High School: Aug. 18, 2022

St. HOPE Public School 7 - Middle: Aug. 18, 2022

St. HOPE Public School 7 - Elementary: Sept. 1, 2022

Agenda

- What is Title I?
- Parent Engagement
 - Parent's Rights Under Title I
 - Parent and Family Engagement Policy (aka Parent Involvement Policy)
 - School-Parent Compact (aka Commitment to Excellence)
 - How SHPS Schools Involve Parents
- Role of the School Site Council (SSC)
- Single Plan for Student Achievement (SPSA)
- Title I Funds

What is Title I?

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act, provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

What is Title I?

Targeted Assistance Program (TAS) – this model provides supplemental services to identified children who are low-achieving or at risk of low-achievement.

Schoolwide Program (SWP) - this model funds a comprehensive school plan to upgrade all the instruction in a high-poverty school, without distinguishing between “eligible” and “ineligible” children.

All SHPS schools are SWP

What is Title I?

Eligibility for the free/reduced price meal program is reported to the state via the California Longitudinal Pupil Achievement System (CALPADS) and is then used as part of the calculation in determining a school's Title I funding.

Title I eligibility and funding are based on:

1. Enrollment in the school on census day (first Wednesday of October each year)
2. Students who qualify for free/reduced meals through income eligibility determination or participate in a state program that qualifies them for free/reduced meals (i.e, SNAP)

Parent Engagement

Parent's Rights to Know:

- Whether the teacher has met state qualification and licensing criteria levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- Whether the teacher is teaching in the field of discipline of the certification of the teacher; and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

Parent Engagement

Parent and Family Engagement Policy (aka Parent Involvement Policy/PIP)

- Every Title I school, in collaboration with parents, must develop a school Parent and Family Engagement Policy.
- The plan describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review and improvement of the Title I program at the school.
- The PIP is reviewed each year by the School Site Council at each school.
- A copy of the policy is on the school's website, in the student handbook and available in hard copy upon request

Parent Engagement

School Parent Compact - aka the Commitment to Excellent Contract

A written agreement that outlines how the parents, the entire staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Parent Engagement

How SHPS schools involve parents:

- Conferences (required for elementary schools at least annually)
- Back to School Nights
- Campus/classroom visits (see Visitor Policy)
- Volunteering on campus (contact the front office at your school)
- Meetings with parents and other administrators
- Parent groups, fundraising committees, other school events

Role of the School Site Council (SSC)

The School Site Council serves as the school community representative body for determining the focus of the school's academic instructional program and all related categorical resources.

The Legislative intent for the formation of School Site Councils is that individuals who are most affected by the operation of the school should have a major role in the decisions regarding how a school functions.

Education should be a joint effort of students (at the secondary level), parents, teachers, administrators and other school staff – those whose common goal is the success of all students.

Role of the School Site Council (SSC)

- Elected by peers
- Open meetings that follow Roberts' Rules of Order
- Set agenda - council members are only voting members at the meeting
- Involved in review, revision and approval of:
 - Parent Involvement Policy
 - School-parent Compact
 - SPSA and Title I funding allocations
 - LCAP (input)

Single Plan for Student Achievement (SPSA)

The Single Plan for Student Achievement coordinates the planning requirements of all programs funded through the Consolidated Application.

Other school programs may be included in the plan; however, the content of the plan must be aligned with school goals for improving student achievement.

SPSA development:

1. Analyze student performance
2. Analyze instructional programs
3. Set goals
4. Allocate Title I funds
5. Review and revise yearly

Title I Funds

- The SSC reviews the allocations provided in the state-approved Consolidated Application (categorical funds) to plan educational improvements that raise the level of academic performance of students.
- **Eighty-five percent** of the funds for each program must be spent on direct educational services at the school