

## Commitment to Excellence Contract (School-Parent Compact)



Scholar: \_\_\_\_\_

Grade: \_\_\_\_\_ Advisory: \_\_\_\_\_

Sacramento Charter High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. These commitments have been thoughtfully created to ensure that as an entire school community we are working in partnership to achieve our mission and vision. Our St. HOPE mission is to graduate self-motivated, industrious and critical thinking leaders who are committed to serving others, passionate about lifelong learning and prepared to earn a degree from a four year college. Our St. HOPE vision is to create one of the finest TK-12 public school systems in America.

### Scholar Commitment

I fully commit to Sacramento Charter High School in the following ways:

- I will be on campus by 7:50 am and in class, seated, and ready to learn by 7:55 am.
- I will remain at SCHS until my grade-level dismissal time.
- I will attend any required SCHS after school activities such as Detention, Saturday School, and/or summer sessions.
- I will wear a SCHS uniform and follow the SCHS dress code.
- I will always work, think, and behave in the best way I know how and I will do whatever it takes for me and my fellow students to learn.
- I will complete all of my homework every night, I will contact my teacher if I have a problem with the homework or a problem coming to school, and I will raise my hand and ask questions in class if I do not understand something.
- I will always make myself available to my parents, my teacher, and any concerns they might have. If I make a mistake, this means I will tell the truth to my teacher or SCHS administration and accept responsibility for my actions.
- I will always behave so as to protect the safety, interests, and rights of all individuals in the classroom. This also means that I will always listen to all of my SCHS teammates and give everyone respect.
- I am responsible for my own behavior and I will follow my teacher's directions.
- I will approach each day with a positive attitude.

*Failure to adhere to these commitments can cause me to lose various SCHS privileges.*

Scholar Signature: \_\_\_\_\_

### Parent(s)/Guardians(s) Commitment

We fully commit to Sacramento Charter High School in the following ways:

- We will make sure our child is on campus by 7:50 am and in class and seated by 7:55 am.
- We will make arrangements so our child can remain at SCHS until his/her grade level dismissal time.
- We will ensure that our child attends any required SCHS after school events such as Detention, Saturday School, and/or summer school sessions.
- We understand that our child must follow SCHS rules to protect the safety, interest, and rights of all individuals in the classroom. We, not the school, are responsible for the behavior and actions of our child.
- We will always help our child in the best way we know how and will do whatever it takes for him/her to learn.
- We will check our child's homework every night and let him/her contact the teacher if there is a problem with the homework.

- We will always make ourselves available to our children, the school, and any concerns they might have. This also means that if our child is going to miss school, we will notify the Front Office as soon as possible and we will read carefully all the papers that the school sends home to us.
  - We will make sure our child wears the SCHS uniform and follows the SCHS dress code.
  - We will always protect the safety, interests, and rights of all individuals in the classroom.
- Failure to adhere to these commitments can cause my child to lose various SCHS privileges.*

**Parent(s)/Guardian(s) Signature:** \_\_\_\_\_

### **Teacher/Staff Commitment**

We fully commit to Sacramento Charter High School in the following ways:

- We will arrive every day before 7:30 am.
- We will maintain professional standards for appearance and a positive attitude.
- We will always teach in the best way we know how, and we will do whatever it takes for our students to learn.
- We will work collaboratively with fellow teachers, administration, and all support staff.
- We will always make ourselves available to students and parents, and listen to any concerns they might have.
- We will always protect the safety, interests, and rights of all individuals in the classroom.
- We will commit to continuous learning and improvement in our practice.

**Advisor Signature:** \_\_\_\_\_

### **Schoolwide Commitment**

We fully commit to Sacramento Charter High School Parents and Students in the following ways:

- We will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:
  - Providing instruction by qualified teachers and continue to offer differentiated professional development based on the needs of our students in the classroom.
  - Regularly, at least quarterly, assessing student progress towards meeting through benchmarks and teacher reflection.
  - Offering expanded opportunities for academic supports including support classes, after-school opportunities.
  - Offering advanced courses and accelerated learning options (such as Advanced Placement (AP) courses and career pathways).
  - Continuing the Sac High Advisory program to offer ongoing, informal support and monitoring of student progress.
- We will hold parent-teacher conferences as necessary during which this compact will be discussed as it relates to the individual child's achievement. Sac High will convene an Academic Intervention Conference (AIC) as needed for students:
  - Sac High teachers will review student academic and behavior information every 3 weeks and will convene an Academic Intervention Conference (AIC) as needed for students. AIC's will include parents/guardians, student, and all of the student's teachers. Special education staff and deans/administrators will also be included in AICs as necessary.
- We will provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Via access to online progress reports through the Illuminate Parent Portal (available at <https://www.sthope.org/sac-high-parents>).
  - Through the Weekly Dragon Packet sent home with students including a print out of updated student academic progress and other important notices for parents.
  - In quarterly Progress Reports and semester Report Cards.
- We will provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Via teacher voicemail and email.
  - Scheduled meetings with teachers and staff.
  - Back to School Nights and Open Houses.
- We will provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - Parent volunteer activities (please contact the front office for further information on volunteering at Sac High).
  - A scheduled campus visit and/or classroom observation (please contact the front office for further information on setting up a visit or classroom observations).